

**Filtered For N > 10**


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**PS154 J. F. KENNEDY ELEM. SCHOOL**


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 Assessment Summary: All Students
 

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*GRADE 02*


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**DEVELOPMENTAL READING ASSESSMENT**
*All Students*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	49	6%	4%	6%	53%	31%	10%	84%

**Filtered For N > 10**

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**PS154 J. F. KENNEDY ELEM. SCHOOL**

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**Assessment Summary: Gender**

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	24	8%	4%	4%	50%	33%	13%	83%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	25	4%	4%	8%	56%	28%	8%	84%

**Filtered For N > 10****PS154 J. F. KENNEDY ELEM. SCHOOL****Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	8%	3%	5%	53%	33%	10%	85%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

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**PS154 J. F. KENNEDY ELEM. SCHOOL**

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**Assessment Summary: Disability**

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	5%	7%	53%	35%	5%	88%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**Filtered For N > 10**

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**PS154 J. F. KENNEDY ELEM. SCHOOL**

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**Assessment Summary: Free/Reduced Lunch/Milk**

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	21	0%	10%	10%	48%	33%	10%	81%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	28	11%	0%	4%	57%	29%	11%	86%

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**PS154 J. F. KENNEDY ELEM. SCHOOL**

**Assessment Summary: English Language Learners**

*GRADE 02*

**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	37	8%	3%	5%	54%	30%	11%	84%

*English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	12	0%	8%	8%	50%	33%	8%	83%

**Filtered For N > 10**

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**PS154 J. F. KENNEDY ELEM. SCHOOL**

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Assessment Summary: Migrant

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Migrant*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	49	6%	4%	6%	53%	31%	10%	84%